



CHARACTER DEVELOPMENT PROGRAM

ALABAMA COURSE OF STUDY: SOCIAL STUDIES, 2010 STANDARDS ALIGNMENT

READING STANDARDS FOR GRADES 6-8: HISTORY/ SOCIAL STUDIES, SCIENCE, AND TECHNICAL SUBJECTS

CONCEPT	LITERACY STANDARD	CDP ALIGNED LESSONS
Key Ideas and Details	1. Cite specific textual evidence to support analysis of primary and secondary sources.	<ul style="list-style-type: none">• A8-Citation Investigation: Analyzing Narrative (Gary Beikirch or any Recipient)• D12-Distracted Driving (David Bryan, CH)
	2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.	<ul style="list-style-type: none">• A9-A Tale Told Two Ways (Salvatore Giunta)• B9-A Student of Mine (Jencie Fagan, CH)• C1-The Sacrifices We Make (John Hawk)• C5-Visualizing History (Tibor Rubin, James Fleming, Leroy Petry)
	3. Identify key steps in a text's description of a process related to history/social studies	<ul style="list-style-type: none">• B1-Portrait of a Service Member• C3-What Can I Do? (Myles Eckert, CH)• C2-The Burden of Leadership (Paul Bucha, Jay Vargas)

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CONCEPT	LITERACY STANDARD	CDP ALIGNED LESSONS
Craft and Structure	4. Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.	<ul style="list-style-type: none"> • A2-Exploring the Six Core Values • B4-What is Courage? (Jack Jacobs, Clinton Romesha) • C6-Exploration of Commitment (Reginald Myers) • D1-What is Patriotism? (John Finn, Joseph Rodriguez) • D4: Hero vs. Idol (Sammy Davis, Leroy Petry, Patrick Brady)
	5. Describe how a text presents information (e.g., sequentially, comparatively, causally).	<ul style="list-style-type: none"> • A5-Data Analysis and the Medal of Honor • B7-An Unlikely Hero (Gary Littrell) • B8-Integrity and the Power of Words (Charles Hagemester)
	6. Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).	<ul style="list-style-type: none"> • A3-Medal of Honor: What does it Mean? • A4-Citizen Honors: What does it Mean? • C11-Save a Nation, Save a Life (Bruce Crandall, Rick Rescorla) • D11-Cultural Background and Our Perception (James Swett, Michael Colalilo, George Sakato)
Integration of Knowledge and Ideas	7. Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.	<ul style="list-style-type: none"> • B5-A Lesson in Irony (William Crawford) • C15-Honoring Their Memory (Leroy Petry) • C13-Remembering the Fallen Heroes of Normandy • D3-Honoring Citizen Heroes
	8. Distinguish among fact, opinion, and reasoned judgment in a text.	<ul style="list-style-type: none"> • C7-Overcoming Obstacles (Clarence Sasser) • B15-Spirit of Courage by Land or by Sea (Ernest Childers, Van Barfoot, Ernest Evans)
	9. Analyze the relationship between a primary and secondary source on the same topic.	<ul style="list-style-type: none"> • C14-Sacrifice and Memory (Florent Groberg) • D7-War in Social Context (Hershel "Woody" Williams, Tibor Rubin, Sammy Davis)

6TH GRADE UNITED STATES STUDIES: THE INDUSTRIAL REVOLUTION TO THE PRESENT

STANDARD	INDICATOR	CDP LESSONS	ALABAMA RECIPIENTS
1. Explain the impact of industrialization, urbanization, communication, and cultural changes on life in the United States from the late nineteenth century to World War I.	N/A	<ul style="list-style-type: none"> B14-Courage in the Face of Prejudice (Henry Johnson) 	<ul style="list-style-type: none"> Osmond K. Ingram, U.S. Navy, Pratt City, AL Sidney E. Manning, U.S. Army, Flomaton, AL
6. Identify causes and consequences of World War II and reasons for the United States' entry into the war.	<ul style="list-style-type: none"> Locating on a map key engagements of World War II, including Pearl Harbor; the battles of Normandy, Stalingrad, and Midway; and the Battle of the Bulge. Describing human costs associated with World War II Examples: the Holocaust, civilian and military casualties. 	<ul style="list-style-type: none"> B6-Courage to Make a Difference (Arthur J. Jackson, Nicholas Oresko) B15-Spirit of Courage by Land or by Sea (Ernest Childers, Van Barfoot, Ernest Evans) C1-The Sacrifices We Make (John Hawk) C4-Feature Writing (Desmond Doss) C13-Remembering the Fallen Heroes of Normandy (Pinder, Butts, Monteith, DeGlopper) 	<ul style="list-style-type: none"> Paul L. Bolden, U.S. Army, Madison, AL Cecil H. Bolton, U.S. Army, Huntsville, AL Charles W. Davis, U.S. Army, Montgomery, AL Henry "Red" Erwin, U.S. Army Air Corps, Bessemer, AL (Living History) Ross F. Gray, U.S. Marine Corps Reserve, Marvel Valley, AL William R. Lawley, Jr., U.S. Army Air Corps, Birmingham, AL John D. New, U.S. Marine Corps, Mobile, AL
7. Identify changes on the American home front during World War II.	<ul style="list-style-type: none"> Describing the experience of African Americans and Japanese Americans in the United States during World War II, including the Tuskegee Airmen and occupants of internment camps. 	<ul style="list-style-type: none"> B16-Conquering Challenges with Integrity (Vernon Baker) D11-Cultural Background and Our Perception (James Swett, Michael Colalilo, George Sakato) 	<ul style="list-style-type: none"> George Watson, U.S. Army, Birmingham, AL

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8. Describe how the United States' role in the Cold War influenced domestic and international events.	<ul style="list-style-type: none"> Identifying how Cold War tensions resulted in armed conflict. Examples: Korean Conflict, Vietnam War, proxy wars 	<p>Korea</p> <ul style="list-style-type: none"> C6-Exploration of Commitment (Reginald Myers) D1-What is Patriotism? (John Finn, Joseph Rodriguez) <p>Vietnam</p> <ul style="list-style-type: none"> A8-Citation Investigation: Analyzing Narrative (Gary Beikirch or any Recipient) B2-Reflecting on Courage (Robert Howard) B3-Integrity in Decision-Making (James Fleming) B13-Survival Math (Michael Thornton) C2- The Burden of Leadership (Paul Bucha, Jay Vargas) C7-Overcoming Obstacles (Clarence Sasser) C12-We Stand on the Shoulders of Giants (Roger Donlon) D8-A Belated Honor (Alfred Rascon) D16-Honor in the Face of Conflict (Gary Beikirch) 	<p>Korea</p> <ul style="list-style-type: none"> Alford L. McLaughlin, U.S. Marine Corps, Leeds, AL Ola L. Mize, U.S. Army, Gadsden, AL (Living History) Harold E. "Speedy" Wilson, U.S. Marine Corps Reserve, Birmingham, AL <p>Vietnam</p> <ul style="list-style-type: none"> Rodney J. Evans, U.S. Army, Montgomery, AL Robert L. Howard, U.S. Army, Montgomery, AL (Living History, Lesson B12) Matthew Leonard, U.S. Army, Birmingham, AL Don L. Michael, U.S. Army, Montgomery, AL William W. Seay, U.S. Army, Montgomery, AL James M. Sprayberry, U.S. Army, Montgomery, AL
12. Evaluate significant political issues and policies of presidential administrations since World War II.	<ul style="list-style-type: none"> Explaining how conflict in the Middle East impacted life in the United States since World War II. Examples: oil embargoes; Iranian hostage situation; Camp David Accords; Persian Gulf Wars; 1993 World Trade Center bombing; terrorist attacks on September 11, 2001; War on Terrorism; homeland security. 	<ul style="list-style-type: none"> A9-A Tale Told Two Ways (Salvatore Giunta) B4-What is Courage? (Jack Jacobs, Clinton Romesha) B10-What Would You Do? (Chris Mintz, CH) B11-Be True to Yourself (Rick Rescorla, CH) C14-Sacrifice and Memory (Florent Groberg) D17-Veterans Day Reflections (David Bellavia) 	

7TH GRADE CIVICS

STANDARD	INDICATOR	CDP LESSONS
10. Describe individual and civic responsibilities of citizens of the United States.	<ul style="list-style-type: none"> Examples: individual—respect for rights of others, self-discipline, negotiation, compromise, fiscal responsibility civic—respect for law, patriotism, participation in political process, fiscal responsibility. Differentiating rights, privileges, duties, and responsibilities between citizens and noncitizens. Explaining how United States' citizenship is acquired by immigrants. Explaining character traits that are beneficial to individuals and society. Examples: honesty, courage, compassion, civility, loyalty. 	<ul style="list-style-type: none"> Dear Young American Series A3-Medal of Honor: What does it Mean? A4-Citizen Honors: What does it Mean? B2-Reflecting on Courage (Robert Howard) B3-Integrity in Decision-Making (James Fleming) B4-What is Courage? (Jack Jacobs, Clinton Romesha) B6-Courage to Make a Difference (Arthur J. Jackson, Nicholas Oresko) B8-Integrity and the Power of Words (Charles Hagemester) B16-Conquering Challenges with Integrity (Vernon Baker)
11. Compare changes in social and economic conditions in the United States during the twentieth and twenty-first centuries.	<ul style="list-style-type: none"> Examples: social—family values, peer pressure, education opportunities, women in the workplace economic—career opportunities, disposable income, consumption of goods and services. 	<ul style="list-style-type: none"> B14-Courage in the Face of Prejudice (Henry Johnson) D8-A Belated Honor (Alfred Rascon) D16-Honor in the Face of Conflict (Gary Beikirch)
12. Describe how the United States can be improved by individual and group participation in civic and community activities.	<ul style="list-style-type: none"> Identifying options for civic and community action. Examples: investigating the feasibility of a specific solution to a traffic problem, developing a plan for construction of a subdivision, using maps to make and justify decisions about best locations for public facilities. Determining ways to participate in the political process. Examples: voting, running for office, serving on a jury, writing letters, being involved in political parties and political campaigns. 	<ul style="list-style-type: none"> A3-Medal of Honor: What does it Mean? A4-Citizen Honors: What does it Mean? C1-The Sacrifices We Make (John Hawk) C3-What Can I Do? (Myles Eckert, CH)
13. Identify contemporary American issues since 2001, including the establishment of the United States Department of Homeland Security, the enactment of the Patriot Act of 2001, and the impact of media analysis.	N/A	<ul style="list-style-type: none"> B11-Be True to Yourself (Rick Rescorla, CH) C14-Sacrifice and Memory (Florent Groberg) D17-Veterans Day Reflections (David Bellavia)