



CHARACTER DEVELOPMENT PROGRAM

INDIANA HISTORICAL THINKING SKILLS

HISTORICAL THINKING SKILLS	CDP ALIGNED LESSONS
USH.10.1 Cultivate historical thinking, including the ability to evaluate competing explanations for historical change.	<ul style="list-style-type: none"> • A2-Exploring the Six Core Values • A5-Data Analysis and the Medal of Honor • A8-Citation Investigation: Analyzing Narrative (Gary Beikirch or any Recipient) • D3-Honoring Citizen Heroes • B4-What is Courage? (Jack Jacobs, Clinton Romesha) • B8-Integrity and the Power of Words (Charles Hagemeister) • C6-Exploration of Commitment (Reginald Myers) • D1-What is Patriotism? (John Finn, Joseph Rodriguez) • D4: Hero vs. Idol (Sammy Davis, Leroy Petry, Patrick Brady)
USH. 10.2 Locate and analyze primary sources and secondary sources related to an event or issue of the past; discover possible limitations in various kinds of historical evidence and differing secondary opinions.	<ul style="list-style-type: none"> • A9-A Tale Told Two Ways (Salvatore Giunta) • B7-An Unlikely Hero (Gary Littrell) • B10-What Would You Do? (Chris Mintz, CH) • C12-We Stand on the Shoulders of Giants (Roger Donlon) • C13-Remembering the Fallen Heroes of Normandy • D6-Music's Role During War (Michael Thornton) • D11-Cultural Background and Our Perception (James Swett, Michael Colalillo, George Sakato)
USH. 10.3 Analyze multiple, unexpected, and complex causes and effects of events in the past.	<ul style="list-style-type: none"> • B2-Reflecting on Courage (Robert Howard) • B3-Integrity in Decision-Making (James Fleming) • B6-Courage to Make a Difference (Arthur J. Jackson, Nicholas Oresko) • B10-What Would You Do? (Chris Mintz, CH) • C1-The Sacrifices We Make (John Hawk) • C12-We Stand on the Shoulders of Giants (Roger Donlon)
USH.10.5 Develop arguments, defended with historical evidence, which explain historical change.	<ul style="list-style-type: none"> • B9-A Student of Mine (Jencie Fagan, CH) • B15-Spirit of Courage by Land or by Sea (Ernest Childers, Van Barfoot, Ernest Evans) • B16-Conquering Challenges with Integrity (Vernon Baker) • C1-The Sacrifices We Make (John Hawk) • C6-Exploration of Commitment (Reginald Myers) • D1-What is Patriotism? (John Finn, Joseph Rodriguez) • D3-Honoring Citizen Heroes • D16-Honor in the Face of Conflict (Gary Beikirch) • D17-Veterans Day Reflections (David Bellavia)

STANDARD	INDICATOR	CDP ALIGNED LESSONS	INDIANA RECIPIENTS
USH.1.4	Describe causes and lasting effects of the Civil War and Reconstruction as well as the political controversies surrounding this time such as Andrew Johnson's impeachment, the Black Codes, and the Compromise of 1877.	<ul style="list-style-type: none"> • C17-Commitment in Action (William Carney) • D9-Dr. Mary Walker: Citizen with Honor 	<ul style="list-style-type: none"> • See Page 4
USH.3.6	Analyze the reasons why the United States became involved in World War I.	<ul style="list-style-type: none"> • B14-Courage in the Face of Prejudice (Henry Johnson) 	<ul style="list-style-type: none"> • Samuel Woodfill, U.S. Army, Bryantsburg, IN
USH.5.4	Identify key leaders and events from World War II and explain the significance of each.	<ul style="list-style-type: none"> • B5- A Lesson in Irony (William Crawford) • B6-Courage to Make a Difference (Arthur J. Jackson, Nicholas Oresko) • C1-The Sacrifices We Make (John Hawk) • C4-Feature Writing Lesson (Desmond Doss) • C13- Remembering the Fallen Heroes of Normandy (John J. Pinder, John E. Butts, Jimmie W. Monteith, Charles N. DeGlopper) 	<ul style="list-style-type: none"> • Richard N. Antrim, U.S. Navy, Peru, IN • Melvin E. Biddle, U.S. Army, Anderson, IN (Living History) • Gerry H. Kisters, U.S. Army, Bloomington, IN • Thomas E. McCall, U.S. Army, Veedersburg, IN • William D. McGee, U.S. Army, Indianapolis, IN • Harry J. Michael, U.S. Army, Milford, IN • Frank H. Ono, U.S. Army, North Judson, IN • Norman Scott, U.S. Navy, Indianapolis, IN • David M. Shoup, U.S. Army, Indiana
USH.5.6	Explain the experiences of African Americans, Asian Americans, Latinx Americans, Native Americans, and women during World War II.	<ul style="list-style-type: none"> • B15-Spirit of Courage by Land or by Sea (Ernest Childers, Van Barfoot, Ernest Evans) • B16-Conquering Challenges with Integrity (Vernon Baker) • D11-Cultural Background and Our Perception (James Swett, Michael Colalillo, George Sakato) 	
USH.6.1	Analyze the principle of containment, including the Domino Theory (Cold War).	<ul style="list-style-type: none"> • C6-Exploration of Commitment (Reginald Myers) • D1-What is Patriotism? (John Finn, Joseph Rodriguez) 	<ul style="list-style-type: none"> • Charles G. Abrell, U.S. Marine Corps, Terre Haute, IN • Don C. Faith, Jr., U.S. Army, Washington, IN • William G. Windrich, U.S. Marine Corps, Hammond, IN

STANDARD	INDICATOR	CDP ALIGNED LESSONS	INDIANA RECIPIENTS
USH.7.9	Analyze the foreign and domestic consequences of U.S. involvement in Vietnam.	<ul style="list-style-type: none"> • A8-Citation Investigation: Analyzing Narrative (Gary Beikirch) • B2-Reflecting on Courage (Robert Howard) • B3-Integrity in Decision-Making (James Fleming) • B4-What is Courage? (Jack Jacobs) • B7-An Unlikely Hero (Gary Littrell) • B8-Integrity and the Power of Words (Charles Hagemeister) • C7-Overcoming Obstacles (Clarence Sasser) • C2-The Burden of Leadership (Paul Bucha, Jay Vargas) • C12-We Stand on the Shoulders of Giants (Roger Donlon) • D8-A Belated Honor (Alfred Rascon) • D16-Honor in the Face of Conflict (Gary Beikirch) 	<ul style="list-style-type: none"> • Sammy L. Davis, U.S. Army, Indianapolis, IN (Living History)
USH.3.6	Explain the background and effects of the September 11, 2001 terrorist attacks on US foreign and domestic policy.	<ul style="list-style-type: none"> • A9-A Tale Told Two Ways (Salvatore Giunta) • B4-What is Courage? (Jack Jacobs, Clinton Romesha) • B10-What Would You Do? (Chris Mintz, CH) • B11-Be True to Yourself (Rick Rescorla, CH) • C14-Sacrifice and Memory (Florent Groberg) • D17-Veterans Day Reflections (David Bellavia) 	

INDIANA CIVIL WAR RECIPIENTS

Marion T. Anderson, U.S. Army, Kokomo, IN
James W. Archer, U.S. Army, Spencer, IN
Clinton L. Armstrong, U.S. Army, Indianapolis, IN
George L. Banks, U.S. Army, Lafayette, IN
Thomas A. Blasdel, U.S. Army, Guilford, IN
Thomas J. Box, U.S. Army, Bedford, IN
Charles W. Brouse, U.S. Army, Indianapolis, IN
Louis J. Bruner, U.S. Army, Monroe County, IN
Abram J. Buckles, U.S. Army, Muncie, IN
William Campbell, U.S. Navy, Indiana
Orville T. Chamberlain, U.S. Army, Elkhart, IN
William W. Chisman, U.S. Army, Wilmington, IN
John W. Conaway, U.S. Army, Hartford, IN
John Davis, U.S. Army, Indianapolis, IN
John Ditzenback, U.S. Navy, Indiana

Allan H. Dougall, U.S. Army, New Haven, IN
Coron D. Evans, U.S. Army, Madison, IN
Daniel T. Ferrier, U.S. Army, Delphi, IN
Frederick W. Fout, U.S. Army, Indianapolis, IN
Joseph Frantz, U.S. Army, Osgood, IN
Thomas N. Graham, U.S. Army, Westville, IN
David H. Helms, U.S. Army, Farmers Retreat, IN
William T. Holmes, U.S. Army, Indianapolis, IN
Ira Hough, U.S. Army, Middletown, IN
Aaron R. Hudson, U.S. Army, Indianapolis, IN
Ruel M. Johnson, U.S. Army, Goshen, IN
Absalom Jordan, U.S. Army, North Madison, IN
William W. Kendall, U.S. Army, Jeffersonville, IN
Jeremiah Kuder, U.S. Army, Warsaw, IN
Henry W. Lawton, U.S. Army, Ft. Wayne, IN

John N. Opel, U.S. Army, Rossburg, IN
Jacob H. Overturf, U.S. Army, Holton, IN
Joseph R. Prentice, U.S. Army, Ft. Wayne, IN
Oliver P. Rood, U.S. Army, Terre Haute, IN
Milton F. Russell, U.S. Army, North Salem, IN
Peter J. Ryan, U.S. Army, Terre Haute, IN
Charleston H. Seston, U.S. Army, New Albany, IN
Reuben Smalley, U.S. Army, Holton, IN
William Steinmetz, U.S. Army, Sunman, IN
John T. Sterling, U.S. Army, Indianapolis, IN
Frank Stolz, U.S. Army, Sunman, IN
Richard Taylor, U.S. Army, Indianapolis, IN
William P. Thompson, U.S. Army, Lafayette, IN
John M. Whitehead, U.S. Army, Westville, IN
Perry Wilkes, U.S. Navy, Jeffersonville, IN