



CHARACTER DEVELOPMENT PROGRAM

NEXT GENERATION SUNSHINE STATE STANDARDS-SOCIAL STUDIES (2021)

US HISTORY 9-12		
STANDARD	BENCHMARK	LESSON ALIGNMENT
Standard 1: Use research and inquiry skills to analyze American history using primary and secondary sources.	SS.912.A.1.1- Describe the importance of historiography, which includes how historical knowledge is obtained and transmitted, when interpreting events in history.	<ul style="list-style-type: none"> A3-Medal of Honor: What Does it Mean? B1-Portrait of a Service Member (Jay Vargas) B5-A Lesson in Irony (William Crawford) D11-Cultural Background and Our Perception (James Swett, Michael Colalillo, George Sakato)
	SS.912.A.1.2- Utilize a variety of primary and secondary sources to identify author, historical significance, audience, and authenticity to understand a historical period.	<ul style="list-style-type: none"> A8-Citation Investigation: Analyzing Narrative (Gary Beikirch or any Recipient) C13-Remembering the Fallen Heroes of Normandy (John Pinder, John Butts, Jimmie Monteith, Charles DeGlopper) C15-Honoring Their Memory (Leroy Petry)
	SS.912.A.1.3- Utilize timelines to identify the time sequence of historical data.	<ul style="list-style-type: none"> C1-The Sacrifices We Make (John Hawk) C5-Visualizing History (Tibor Rubin, James Fleming, Leroy Petry) D3-Honoring Citizen Heroes
	SS.912.A.1.4- Analyze how images, symbols, objects, cartoons, graphs, charts, maps, and artwork may be used to interpret the significance of time periods and events from the past.	<ul style="list-style-type: none"> A5-Data Analysis and the Medal of Honor A7-Symbolism and the Medal of Honor A11- The Color of Character
	SS.912.A.1.5- Evaluate the validity, reliability, bias, and authenticity of current events and Internet resources.	<ul style="list-style-type: none"> A9-A Tale Told Two Ways (Salvatore Giunta) C4-Feature Writing Lesson (Desmond Doss)

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Standard 1: Use research and inquiry skills to analyze American history using primary and secondary sources.	SS.912.A.1.6- Use case studies to explore social, political, legal, and economic relationships in history.	<ul style="list-style-type: none"> • B8-Integrity and the Power of Words (Charles Hagemester) • C7-Overcoming Obstacles (Clarence Sasser) • D8-A Belated Honor (Alfred Rascon) • D9 – Dr. Mary Walker: Citizen with Honor (Mary Walker)
	SS.912.A.1.7- Describe various socio-cultural aspects of American life including arts, artifacts, literature, education, and publications	<ul style="list-style-type: none"> • B7-An Unlikely Hero (Gary Littrell) • D6-Music's Role During War (Michael Thornton)
Standard 2: Understand the causes, course, and consequences of the Civil War and Reconstruction and its effects on the American people.	SS.912.A.2.4- Distinguish the freedoms guaranteed to African Americans and other groups with the 13th, 14th, and 15th Amendments to the Constitution.	<ul style="list-style-type: none"> • C17-Commitment in Action (William Carney) • D9-Dr. Mary Walker: Citizen with Honor
Standard 4: Demonstrate an understanding of the changing role of the United States in world affairs through the end of World War I.	SS.912.A.4.5- Examine causes, course, and consequences of United States involvement in World War I.	<ul style="list-style-type: none"> • B14-Courage in the Face of Prejudice (Henry Johnson)
	SS.912.A.4.7- Examine the impact of airplanes, battleships, new weaponry and chemical warfare in creating new war strategies (trench warfare, convoys).	
	SS.912.A.4.8- Compare the experiences Americans (African Americans, Hispanics, Asians, women, conscientious objectors) had while serving in Europe.	
	SS.912.A.4.11- Examine key events and peoples in Florida history as they relate to United States history.	

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STANDARD	BENCHMARK	CDP LESSONS	FLORIDA RECIPIENTS
Standard 6: Understand the causes and course of World War II, the character of the war at home and abroad, and its reshaping of the United States role in the post-war world.	<p>SS.912.A.6.1- Examine causes, course, and consequences of World War II on the United States and the world.</p> <p>SS.912.A.6.15- Examine key events and peoples in Florida history as they relate to United States history.</p>	<ul style="list-style-type: none"> • B6-Courage to Make a Difference (Arthur J. Jackson, Nicholas Oresko) • B15-Spirit of Courage by Land or by Sea (Ernest Childers, Van Barfoot, Ernest Evans) • B16-Conquering Challenges with Integrity (Vernon Baker) • C1-The Sacrifices We Make (John Hawk) • C4-Feature Writing (Desmond Doss) • C13-Remembering the Fallen Heroes of Normandy (John Pinder, John Butts, Jimmie Monteith, Charles DeGlopper) • D11-Cultural Background and Our Perception (James Swett, Michael Colalillo, George Sakato) 	<ul style="list-style-type: none"> • David McCampbell, U.S. Navy, West Palm Beach, FL • Robert M. McTureous, Jr., U.S. Marine Corps, Altoona, FL • James H. Mills, U.S. Army, Ft. Meade, FL • Alexander R. Nininger, Jr., U.S. Army, Ft. Lauderdale, FL
	SS.912.A.6.12- Examine causes, course, and consequences of the Korean War.	<ul style="list-style-type: none"> • C6-Exploration of Commitment (Reginald Myers) • D1-What is Patriotism? (John Finn, Joseph Rodriguez) 	<ul style="list-style-type: none"> • Emory L. Bennett, U.S. Army, Cocoa, FL • Baldomero Lopez, U.S. Marine Corps, Tampa, FL
	SS.912.A.6.14- Analyze causes, course, and consequences of the Vietnam War.	<ul style="list-style-type: none"> • A8-Citation Investigation: Analyzing Narrative (Gary Beikirch or any Recipient) • B2-Reflecting on Courage (Robert Howard) • B3-Integrity in Decision-Making (James Fleming) • C2- The Burden of Leadership (Paul Bucha, Jay Vargas) • C7-Overcoming Obstacles (Clarence Sasser) • C12-We Stand on the Shoulders of Giants (Roger Donlon) • D8-A Belated Honor (Alfred Rascon) • D16-Honor in the Face of Conflict (Gary Beikirch) 	<ul style="list-style-type: none"> • Bruce W. Carter, U.S. Marine Corps, Jacksonville, FL • Ardie R. Copas, U.S. Army, Ft. Pierce, FL • Nicholas J. Cutinha, U.S. Army, Coral Gables, FL • Robert R. Ingram, U.S. Navy, Clearwater, FL • Robert H. Jenkins, Jr., U.S. Marine Corps, Jacksonville, FL • Clyde E. Lassen, U.S. Navy, Jacksonville, FL • Clifford C. Sims, U.S. Army, Jacksonville, FL • Larry E. Smedley, U.S. Marine Corps, Orlando, FL

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Standard 7: Understand the rise and continuing international influence of the United States as a world leader and the impact of contemporary social and political movements on American life.	<p>SS.912.A.7.15- Analyze the effects of foreign and domestic terrorism on the American people.</p> <p>SS.912.A.7.17- Examine key events and key people in Florida history as they relate to United States history.</p>	<ul style="list-style-type: none"> A9-A Tale Told Two Ways (Salvatore Giunta) B4-What is Courage? (Jack Jacobs, Clinton Romesha) B11-Be True to Yourself (Rick Rescorla*) C14-Sacrifice and Memory (Florent Groberg) D17-Veterans Day Reflections (David Bellavia) 	<ul style="list-style-type: none"> Alwyn C. Cashe, U.S. Army, Oviedo, FL Robert J. Miller, U.S. Army, Oviedo, FL Paul R. Smith, U.S. Army, Tampa, FL

*indicates a Citizen Honors Awardee. Learn more about the Citizen Honors Awards at <https://www.cmozs.org/citizen-honors/overview>