

CHARACTER DEVELOPMENT PROGRAM

ALABAMA COURSE OF STUDY: SOCIAL STUDIES, 2010 STANDARDS ALIGNMENT

READING STANDARDS FOR GRADES 6-8: HISTORY/SOCIAL STUDIES. SCIENCE. AND TECHNICAL SUBJECTS

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CONCEPT	LITERACY STANDARD	CDP ALIGNED LESSONS	
Key Ideas and Details	Cite specific textual evidence to support analysis of primary and secondary sources.	A8-Citation Investigation: Analyzing Narrative (Gary Beikirch or any Recipient)	
	2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.	 A9-A Tale Told Two Ways (Salvatore Giunta) C1-The Sacrifices We Make (John Hawk) C5-Visualizing History (Tibor Rubin, James Fleming, Leroy Petry) 	
	3. Identify key steps in a text's description of a process related to history/social studies	B1-Portrait of a Service Member (Jay Vargas) C2-The Burden of Leadership (Paul Bucha, Jay Vargas)	

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CONCEPT	LITERACY STANDARD	CDP ALIGNED LESSONS
Craft and Structure	4. Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.	 A2-Exploring the Six Core Values B4-What is Courage? (Jack Jacobs, Clinton Romesha) C6-Exploration of Commitment (Reginald Myers) D1-What is Patriotism? (John Finn, Joseph Rodriguez) D4: Hero vs. Idol (Sammy Davis, Leroy Petry, Patrick Brady)
	5. Describe how a text presents information (e.g., sequentially, comparatively, causally).	 A5-Data Analysis and the Medal of Honor B7-An Unlikely Hero (Gary Littrell) B8-Integrity and the Power of Words (Charles Hagemeister)
	6. Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).	 A3-Medal of Honor: What Does it Mean? C11-Save a Nation, Save a Life (Bruce Crandall, Rick Rescorla*) D11-Cultural Background and Our Perception (James Swett, Michael Colalillo, George Sakato)
Integration of Knowledge and Ideas	7. Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.	 B5-A Lesson in Irony (William Crawford) C13-Remembering the Fallen Heroes of Normandy (John Pinder, John Butts, Jimmie Monteith, Charles DeGlopper) C15-Honoring Their Memory (Leroy Petry)
	8. Distinguish among fact, opinion, and reasoned judgment in a text.	B15-Spirit of Courage by Land or by Sea (Ernest Childers, Van Barfoot, Ernest Evans) C7-Overcoming Obstacles (Clarence Sasser)
	9. Analyze the relationship between a primary and secondary source on the same topic.	C14-Sacrifice and Memory (Florent Groberg) D7-War in Social Context (Hershel "Woody" Williams, Tibor Rubin, Sammy Davis)

^{*}indicates a Citizen Honors Awardee. Learn more about the Citizen Honors Awards at https://www.cmohs.org/citizen-honors/overview

6TH GRADE UNITED STATES STUDIES: THE INDUSTRIAL REVOLUTION TO THE PRESENT

STANDARD	INDICATOR	CDP LESSONS	ALABAMA RECIPIENTS
6. Identify causes and consequences of World War II and reasons for the United States' entry into the war.	 Locating on a map key engagements of World War II, including Pearl Harbor; the battles of Normandy, Stalingrad, and Midway; and the Battle of the Bulge. Describing human costs associated with World War II Examples: the Holocaust, civilian and military casualties. 	 B6-Courage to Make a Difference (Arthur J. Jackson, Nicholas Oresko) B15-Spirit of Courage by Land or by Sea (Ernest Childers, Van Barfoot, Ernest Evans) C1-The Sacrifices We Make (John Hawk) C4-Feature Writing (Desmond Doss) C13-Remembering the Fallen Heroes of Normandy (John Pinder, John Butts, Jimmie Monteith, Charles DeGlopper) 	 Paul L. Bolden, U.S. Army, Madison, AL Charles W. Davis, U.S. Army, Montgomery, AL Henry "Red" Erwin, U.S. Army Air Corps, Bessemer, AL Ross F. Gray, U.S. Marine Corps Reserve, Marvel Valley, AL William R. Lawley, Jr., U.S. Army Air Corps, Birmingham, AL John D. New, U.S. Marine Corps, Mobile, AL
7. Identify changes on the American home front during World War II.	Describing the experience of African Americans and Japanese Americans in the United States during World War II, including the Tuskegee Airmen and occupants of internment camps.	 B16-Conquering Challenges with Integrity (Vernon Baker) D11-Cultural Background and Our Perception (James Swett, Michael Colalillo, George Sakato) 	George Watson, U.S. Army, Birmingham, AL

6TH GRADE UNITED STATES STUDIES: THE INDUSTRIAL REVOLUTION TO THE PRESENT

STANDARD	INDICATOR	CDP LESSONS	ALABAMA RECIPIENTS
8. Describe how the United States' role in the Cold War influenced domestic and international events.	Identifying how Cold War tensions resulted in armed conflict Examples: Korean Conflict, Vietnam War, proxy wars	 Korea C6-Exploration of Commitment (Reginald Myers) D1-What is Patriotism? (John Finn, Joseph Rodriguez) Vietnam A8-Citation Investigation: Analyzing Narrative (Gary Beikirch or any Recipient) B2-Reflecting on Courage (Robert Howard) B3-Integrity in Decision-Making (James Fleming) B13-Survival Math (Michael Thornton) C2- The Burden of Leadership (Paul Bucha, Jay Vargas) C7-Overcoming Obstacles (Clarence Sasser) C12-We Stand on the Shoulders of Giants (Roger Donlon) D8-A Belated Honor (Alfred Rascon) D16-Honor in the Face of Conflict (Gary Beikirch) 	 Korea Alford L. McLaughlin, U.S. Marine Corps, Leeds, AL Ola L. Mize, U.S. Army, Gadsden, AL Harold E. "Speedy" Wilson, U.S. Marine Corps Reserve, Birmingham, AL Vietnam Rodney J. Evans, U.S. Army, Montgomery, AL Robert L. Howard, U.S. Army, Montgomery, AL (Living History, Lesson B12) Matthew Leonard, U.S. Army, Birmingham, AL Don L. Michael, U.S. Army, Montgomery, AL William W. Seay, U.S. Army, Montgomery, AL James M. Sprayberry, U.S. Army, Montgomery, AL James M. Sprayberry, U.S. Army, Montgomery, AL
12. Evaluate significant political issues and policies of presidential administrations since World War II.	Explaining how conflict in the Middle East impacted life in the United States since World War II Examples: oil embargoes; Iranian hostage situation; Camp David Accords; Persian Gulf Wars; 1993 World Trade Center bombing; terrorist attacks on September 11, 2001; War on Terrorism; homeland security	 A9-A Tale Told Two Ways (Salvatore Giunta) B4-What is Courage? (Jack Jacobs, Clinton Romesha) C14-Sacrifice and Memory (Florent Groberg) D17-Veterans Day Reflections (David Bellavia) 	



7TH GRADE CIVICS			
STANDARD	INDICATOR	CDP LESSONS	
10. Describe individual and civic responsibilities of citizens of the United States.	 Examples: individual—respect for rights of others, self-discipline, negotiation, compromise, fiscal responsibility civic—respect for law, patriotism, participation in political process, fiscal responsibility. Differentiating rights, privileges, duties, and responsibilities between citizens and noncitizens Explaining how United States' citizenship is acquired by immigrants. Explaining character traits that are beneficial to individuals and society. Examples: honesty, courage, compassion, civility, loyalty 	 A3-Medal of Honor: What Does it Mean? A4-Citizen Honors: What Does it Mean? B2-Reflecting on Courage (Robert Howard) B3-Integrity in Decision-Making (James Fleming) B4-What is Courage? (Jack Jacobs, Clinton Romesha) B6-Courage to Make a Difference (Arthur J. Jackson, Nicholas Oresko) B8-Integrity and the Power of Words (Charles Hagemeister) B16-Conquering Challenges with Integrity (Vernon Baker) Dear Young American Series 	