



CHARACTER DEVELOPMENT PROGRAM

ILLINOIS SOCIAL SCIENCE STANDARDS ALIGNMENT

ILLINOIS INQUIRY SKILLS		
INQUIRY SKILL	INDICATOR	CDP LESSONS
Developing Questions and Planning Inquiries	SS.IS.2.9-12. Explain how supporting questions contribute to an inquiry.	<ul style="list-style-type: none"> A3-Medal of Honor: What Does it Mean? B1-Portrait of a Service Member (Jay Vargas)
	SS.IS.3.9-12. Develop new supporting and essential questions through investigation, collaboration, and using diverse sources.	<ul style="list-style-type: none"> C1-The Sacrifices We Make (John Hawk) C6-Exploration of Commitment (Reginald Myers)
Evaluating Sources and Using Evidence	SS.IS.4.9-12 Gather and evaluate information from multiple sources while considering the origin, credibility, point of view, authority, structure, context, and corroborative value of the sources.	<ul style="list-style-type: none"> A9-A Tale Told Two Ways (Salvatore Giunta) B4-What is Courage? (Jack Finn, Clinton Romesha) C13-Remembering the Fallen Heroes of Normandy (John Pinder, John Butts, Jimmie Monteith, Charles DeGlopper)
	SS.IS.5.9-12 Identify evidence that draws information from multiple sources to revise or strengthen claims.	<ul style="list-style-type: none"> A5-Data Analysis and the Medal of Honor B8-Integrity and the Power of Words (Charles Hagemester) D3-Honoring Citizen Heroes

ILLINOIS DISCIPLINARY CONCEPTS

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INQUIRY SKILL	INDICATOR	CDP LESSONS
Communicating Conclusions and Taking Informed Action	SS.IS.6.9-12. Construct and evaluate explanations and arguments using multiple sources and relevant, verified information.	<ul style="list-style-type: none"> C2-The Burden of Leadership (Paul Bucha, Jay Vargas) C15-Honoring Their Memory (Leroy Petry)
	SS.IS.7.9-12. Articulate explanations and arguments to a targeted audience in diverse settings.	<ul style="list-style-type: none"> B15-Spirit of Courage by Land or by Sea (Ernest Childers, Van Barfoot, Ernest Evans) C7-Overcoming Obstacles (Clarence Sasser) D11-Cultural Background and Our Perception (James Swett, Michael Colalillo, George Sakato)
	SS.IS.8.9-12. Use interdisciplinary lenses to analyze the causes and effects of and identify solutions to local, regional, or global concerns.	<ul style="list-style-type: none"> C14-Sacrifice and Memory (Florent Groberg) D7-War in Social Context (Hershel “Woody” Williams, Tibor Rubin, Sammy Davis)
	SS.IS.9.9-12. Use deliberative processes and apply democratic strategies and procedures to address local, regional or global concerns and take action in or out of school.	<ul style="list-style-type: none"> B3-Integrity in Decision-Making (James Fleming) B7-An Unlikely Hero (Gary Littrell) C9-Sacrifice Forward (Dr. Jordy Cox*) D1-What is Patriotism? (John Finn, Joseph Rodriguez)
Civic and Political Institutions	SS.CV.1.9-12. Distinguish the rights, roles, powers, and responsibilities of individuals and institutions in the political system.	<ul style="list-style-type: none"> B1-Portrait of a Service Member (Jay Vargas) B2-Reflecting on Courage (Robert Howard) C7-Overcoming Obstacles (Clarence Sasser) D2-Defining Citizenship (Kyle Carpenter)
Participation and Deliberation: Applying Civic Virtues and Democratic Principles	SS.CV.5.9-12. Analyze the impact of personal interest and diverse perspectives on the application of civic dispositions, democratic principles, constitutional rights, and human rights.	<ul style="list-style-type: none"> C12-We Stand on the Shoulders of Giants (Roger Donlon) C14-Sacrifice and Memory (Florent Groberg)
	SS.CV.7.9-12: Describe the concepts and principles that are inherent to American Constitutional Democracy.	<ul style="list-style-type: none"> A7-Symbolism and the Medal of Honor B11-Be True to Yourself (Rick Rescorla,*) C1-The Sacrifices We Make (John Hawk)

*indicates a Citizen Honors Awardee. Learn more about the Citizen Honors Awards at <https://www.cmohs.org/citizen-honors/overview>

ILLINOIS DISCIPLINARY CONCEPTS

HISTORY

INQUIRY SKILL	INDICATOR	CDP LESSONS
Processes, Rules, and Laws	SS.CV.8.9-12: Analyze how individuals use and challenge laws to address a variety of public issues.	<ul style="list-style-type: none"> • B2-Reflecting on Courage (Robert Howard) • C2-The Burden of Leadership (Jay Vargas and Paul Bucha)
	SS.CV.9.9-12: Evaluate public policies in terms of intended and unintended outcomes and related consequences.	<ul style="list-style-type: none"> • C6-Exploration of Commitment (Reginald Myers) • C8-Individual Leadership (Hershel “Woody” Williams, David Bryan*)
Change, Continuity, and Context	SS.H.1.9-12: Evaluate how historical developments were shaped by time and place as well as broader historical contexts.	<ul style="list-style-type: none"> • B7-An Unlikely Hero (Gary Littrell) • D6-Music’s Role During War (Michael Thornton)
	SS.H.2.9-12: Analyze change and continuity within and across historical eras.	<ul style="list-style-type: none"> • D1-What is Patriotism? (John Finn, Joseph Rodriguez)
Perspectives	SS.H.5.9-12: Analyze the factors and historical context that influenced the perspectives of people during different historical eras.	<ul style="list-style-type: none"> • A9-A Tale Told Two Ways (Salvatore Guinta) • D11-Cultural Background and Our Perception (James Swett, Michael Colalillo, George Sakato)
	SS.H.6.9-12: Analyze the concept and pursuit of the “American Dream.”	<ul style="list-style-type: none"> • A2-Exploring the Six Core Values • D16-Honor in the Face of Conflict (Gary Beikirch) • D17-Veterans Day Reflections (David Bellavia)
	SS.H.7.9-12: Identify the role of individuals, groups, and institutions in people’s struggle for safety, freedom, equality, and justice.	<ul style="list-style-type: none"> • B15-Spirit of Courage by Land or by Sea (Ernest Childers, Van Barfoot, Ernest Evans) • B16-Conquering Challenges with Integrity (Vernon Baker)
	SS.H.8.9-12: Analyze key historical events and contributions of individuals through a variety of perspectives, including those of historically underrepresented groups.	<ul style="list-style-type: none"> • B14-Courage in the Face of Prejudice (Henry Johnson) • C5-Visualizing History (Tibor Rubin, James Fleming, Leroy Petry) • C7-Overcoming Obstacles (Clarence Sasser) • D9-Dr. Mary Walker, Citizen with Honor • D11-Cultural Background and Our Perception (James Swett, Michael Colalilo, George Sakato)

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ILLINOIS DISCIPLINARY CONCEPTS

HISTORY

Historical Sources and Evidence	SS.H.9.9-12. Analyze the relationship between historical sources and the secondary interpretations made from them.	<ul style="list-style-type: none"> • B4-What is Courage? (Jack Jacobs, Clinton Romesha) • C14-Sacrifice and Memory (Florent Groberg) • D8-A Belated Honor (Alfred Rascon)
Causation and Argumentation	SS.H.10.9-12. Analyze the causes and effects of global conflicts and economic crises.	<ul style="list-style-type: none"> • A8-Citation Investigation: Analyzing Narrative (Gary Beikirch or any Recipient)
	SS.H.11.9-12. Analyze multiple and complex causes and effects of events in the past.	<ul style="list-style-type: none"> • B6-Courage to Make a Difference (Arthur J. Jackson, Nicholas Oresko) • C1-The Sacrifices We Make (John Hawk)
	SS.H.12.9-12. Analyze the geographic and cultural forces that have resulted in conflict and cooperation.	<ul style="list-style-type: none"> • B2-Reflecting on Courage (Robert Howard) • B3-Integrity in Decision-Making (James Fleming) • C12-We Stand on the Shoulders of Giants (Roger Donlon)