



CHARACTER DEVELOPMENT PROGRAM

GEORGIA STANDARDS OF EXCELLENCE-SOCIAL STUDIES

GEORGIA READING STANDARDS FOR LITERACY IN HISTORY/SOCIAL STUDIES (RHSS) GRADES 11-12

CDP LESSONS

Key Ideas and Details	L11-12RHSS1: Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole.	<ul style="list-style-type: none">• A8-Citation Investigation: Analyzing Narrative (Gary Beikirch or any Recipient)
Craft and Structure	L11-12RHSS2: Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.	<ul style="list-style-type: none">• A9-A Tale Told Two Ways (Salvatore Giunta)• C1-The Sacrifices We Make (John Hawk)• C5-Visualizing History (Tibor Rubin, James Fleming, Leroy Petry)
Integration of Knowledge and Ideas	L11-12RHSS3: Evaluate various explanations for actions or events and determine which explanation best accords with textual evidence, acknowledging where the text leaves matters uncertain.	<ul style="list-style-type: none">• B1-Portrait of a Service Member (Jay Vargas)• C2-The Burden of Leadership (Paul Bucha, Jay Vargas)

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SKILL	INDICATOR	CDP LESSONS
Craft and Structure	L11-12RHSS4: Determine the meaning of words and phrases as they are used in a text, including analyzing how an author uses and refines the meaning of a key term over the course of a text	<ul style="list-style-type: none"> • A2-Exploring the Six Core Values • B4-What is Courage? (Jack Jacobs, Clinton Romesha) • C6-Exploration of Commitment (Reginald Myers) • D1-What is Patriotism? (John Finn, Joseph Rodriguez) • D4: Hero vs. Idol (Sammy Davis, Leroy Petry, Patrick Brady)
	L11-12RHSS5: Analyze in detail how a complex primary source is structured, including how key sentences, paragraphs, and larger portions of the text contribute to the whole.	<ul style="list-style-type: none"> • A5-Data Analysis and the Medal of Honor • B7-An Unlikely Hero (Gary Littrell) • B8-Integrity and the Power of Words (Charles Hagemester)
	L11-12RHSS6: Evaluate authors' differing points of view on the same historical event or issue by assessing the authors' claims, reasoning, and evidence.	<ul style="list-style-type: none"> • A3-Medal of Honor: What Does it Mean? • C11-Save a Nation, Save a Life (Bruce Crandall, Rick Rescorla*) • D11-Cultural Background and Our Perception (James Swett, Michael Colalillo, George Sakato)
Integration of Knowledge and Ideas	L11-12RHSS7: Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem.	<ul style="list-style-type: none"> • B5-A Lesson in Irony (William Crawford) • C15-Honoring Their Memory (Leroy Petry) • C13-Remembering the Fallen Heroes of Normandy (John Pinder, John Butts, Jimmie Monteith, Charles DeGlopper) • D3-Honoring Citizen Heroes
	L11-12RHSS8: Evaluate an author's premises, claims, and evidence by corroborating or challenging them with other information.	<ul style="list-style-type: none"> • B15-Spirit of Courage by Land or by Sea (Ernest Childers, Van Barfoot, Ernest Evans) • C7-Overcoming Obstacles (Clarence Sasser)
	L11-12RHSS9: Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources.	<ul style="list-style-type: none"> • C14-Sacrifice and Memory (Florent Groberg) • D7-War in Social Context (Hershel "Woody" Williams, Tibor Rubin, Sammy Davis)

*indicates a Citizen Honors Awardee. Learn more about the Citizen Honors Awards at <https://www.cmohs.org/citizen-honors/overview>

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UNITED STATES HISTORY

STANDARD	INDICATOR	CDP ALIGNED LESSONS	GEORGIA RECIPIENTS
SSUSH9 -Evaluate key events, issues, and individuals related to the Civil War	d. Explain the importance of Fort Sumter, Antietam, Vicksburg, Gettysburg, and Atlanta, as well as the impact of geography on these battles.	<ul style="list-style-type: none"> C17-Commitment in Action (William Carney) D9-Dr. Mary Walker: Citizen with Honor 	
SSUSH15 -Analyze the origins and impact of U.S. involvement in World War I.	a. Describe the movement from U.S. neutrality to engagement in World War I.	<ul style="list-style-type: none"> B14-Courage in the Face of Prejudice (Henry Johnson) 	
SSUSH19 -Examine the origins, major developments, and the domestic impact of World War II, including the growth of the federal government.	b. Examine the Pacific Theater including the difficulties the U.S. faced in delivering weapons, food, and medical supplies to troops, the Battle of Midway, Manhattan Project and the dropping of the atomic bombs.	<ul style="list-style-type: none"> B6-Courage to Make a Difference (Arthur J. Jackson, Nicholas Oresko) B15-Spirit of Courage by Land or by Sea (Ernest Childers, Van Barfoot, Ernest Evans) C4-Feature Writing (Desmond Doss) 	<ul style="list-style-type: none"> Aquilla J. “Big Red” Dyess, U.S. Marine Corps Reserve, Augusta, GA Henry T. Elrod, U.S. Marine Corps, Ashburn, GA John R. McKinney, U.S. Army, Woodcliff, GA Clyde A. Thomason, U.S. Marine Corps Reserve, Atlanta, GA
	c. Examine the European Theater including difficulties the U.S. faced in delivering weapons, food, and medical supplies to troops, D-Day, and the Fall of Berlin.	<ul style="list-style-type: none"> C1-The Sacrifices We Make (John Hawk) B16-Conquering Challenges with Integrity (Vernon Baker) B17 The Fight for the Beach: Acts of Courage on D-Day (Jimmie Monteith, John Pinder, Carlton Barrett) C13-Remembering the Fallen Heroes of Normandy (John Pinder, John Butts, Jimmie Monteith, Charles DeGlopper) D11-Cultural Background and Our Perception (James Swett, Michael Colalillo, George Sakato) 	<ul style="list-style-type: none"> Bobbie E. Brown, Jr., U.S. Army, Atlanta, GA Daniel W. Lee, Sr., U.S. Army, Alma, GA

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UNITED STATES HISTORY

STANDARD	INDICATOR	CDP ALIGNED LESSONS	GEORGIA RECIPIENTS
SSUSH20 -Analyze U.S. international and domestic policies including their influences on technological advancements and social changes during the Truman and Eisenhower administrations.	a. Analyze the international policies and actions developed as a response to the Cold War including containment, the Marshall Plan, the Truman Doctrine, and the Korean War.	<ul style="list-style-type: none"> C6-Exploration of Commitment (Reginald Myers) D1-What is Patriotism? (John Finn, Joseph Rodriguez) 	<ul style="list-style-type: none"> Raymond G. Davis, U.S. Marine Corps, Atlanta, GA Lee H. Phillips, U.S. Marine Corps, Ben Hill, GA Luther H. Story, U.S. Army, Buena Vista, GA Ralph Puckett, U.S. Army, Tifton, GA
SSUSH21 -Analyze U.S. international and domestic policies including their influences on technological advancements and social changes during the Kennedy and Johnson administrations	a. Analyze the international policies and actions taken as a response to the Cold War including U.S. involvement in Cuba and the escalation of the war in Vietnam as a result of the Gulf of Tonkin Resolution.	<ul style="list-style-type: none"> A8-Citation Investigation: Analyzing Narrative (Gary Beikirch or any Recipient) B2-Reflecting on Courage (Robert Howard) B3-Integrity in Decision-Making (James Fleming) C2-The Burden of Leadership (Paul Bucha, Jay Vargas) C7-Overcoming Obstacles (Clarence Sasser) C12-We Stand on the Shoulders of Giants (Roger Donlon) D8-A Belated Honor (Alfred Rascon) D16-Honor in the Face of Conflict (Gary Beikirch) 	<ul style="list-style-type: none"> Rodney M. Davis, U.S. Marine Corps, Macon, GA Harold B. Durham, Jr., U.S. Army, Atlanta, GA Joe M. Jackson, U.S. Air Force, Newnan, GA Donald R. Johnston, U.S. Army, Columbus, GA James E. Livingston, U.S. Marine Corps, McRae, GA Ray McKibben, U.S. Army, Atlanta, GA Stephen W. Pless, U.S. Marine Corps, Atlanta, GA Ronald E. Ray, U.S. Army, Atlanta, GA Hilliard A. Wilbanks, U.S. Air Force, Atlanta, GA
SSUSH23 -Assess the political, economic, and technological changes during the Reagan, George H.W. Bush, Clinton, George W. Bush, and Obama administrations.	a. Analyze challenges faced by recent presidents including the collapse of the Soviet Union, Clinton's impeachment, the attacks of September 11, 2001, and the war against terrorism.	<ul style="list-style-type: none"> A9-A Tale Told Two Ways (Salvatore Giunta) B4-What is Courage? (Jack Jacobs, Clinton Romesha) B11-Be True to Yourself (Rick Rescorla*) C14-Sacrifice and Memory (Florent Groberg) D15-If You Want to Change the World (Edward Byers) D17-Veterans Day Reflections (David Bellavia) 	

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