



CHARACTER DEVELOPMENT PROGRAM

CONTENT AND PERFORMANCE STANDARDS FOR ALASKA STUDENTS

CONTENT STANDARD	OUTCOMES	CDP ALIGNED LESSONS
Content Standard A: A student should understand that history is a record of human experiences that links the past to the present and the future.	<ol style="list-style-type: none"> 1. understand chronological frameworks for organizing historical thought and place significant ideas, institutions, people, and events within time sequences; 2. know that the interpretation of history may change as new evidence is discovered; 	<ul style="list-style-type: none"> • A2-Exploring the Six Core Values • B8-Integrity and the Power of Words (Charles Hagemester) • C17 -William H. Carney: Commitment in Action (William Carney) • D1-What is Patriotism? (John Finn, Joseph Rodriguez) • D6-Music's Role During War (Michael Thornton) • D9 -Dr. Mary Walker: Citizen With Honor (Mary Walker)
Content Standard B: A student should understand historical themes through factual knowledge of time, places, ideas, institutions, cultures, people, and events.	<ol style="list-style-type: none"> 4. recognize the importance of time, ideas, institutions, people, places, cultures, and events in understanding large historical patterns; and 5. evaluate the influence of context upon historical understanding 	<ul style="list-style-type: none"> • A5-Data Analysis and the Medal of Honor • A9-A Tale Told Two Ways (Salvatore Giunta) • B9-A Student of Mine (Jencie Fagan*) • C1-The Sacrifices We Make (John Hawk) • C6-Exploration of Commitment (Reginald Myers) • D3-Honoring Citizen Heroes
Content Standard C: A student should develop the skills and processes of historical inquiry	<ol style="list-style-type: none"> 2. use historical data from a variety of primary resources, including letters, diaries, oral accounts, archeological sites and artifacts, art, maps, photos, historical sites, documents, and secondary research materials, including almanacs, books, indices, and newspapers; 	<ul style="list-style-type: none"> • B3-Integrity in Decision-Making (James Fleming) • B7-An Unlikely Hero (Gary Littrell) • C9-Sacrifice Forward (Dr. Jordy Cox*) • C13-Remembering the Fallen Heroes of Normandy (John Butts, Jimmie Monteith, Charles DeGlopper, and John Pinder, Jr.) • C14-Sacrifice and Memory (Florent Groberg) • D7-War in Social Context (Hershel "Woody" Williams, Tibor Rubin, Sammy Davis)
Content Standard D: A student should be able to integrate historical knowledge with historical skill to effectively participate as a citizen and as a lifelong learner.	<ol style="list-style-type: none"> 1. understand that the student is important in history; 2. solve problems by using history to identify issues and problems, generate potential solutions, assess the merits of options, act, and evaluate the effectiveness of actions; 	<ul style="list-style-type: none"> • B4-What is Courage? (Jack Jacobs, Clinton Romesha) • B15-Spirit of Courage by Land or by Sea (Ernest Childers, Van Barfoot, Ernest Evans) • C4-Feature Writing (Desmond Doss) • C7-Overcoming Obstacles (Clarence Sasser) • D7-War in Social Context (Hershel "Woody" Williams, Tibor Rubin, Sammy Davis) • D11-Cultural Background and Our Perception (James Swett, Michael Colalillo, George Sakato) • Dear Young America Series

*indicates a Citizen Honors Awardee. Learn more about the Citizen Honors Awards at <https://www.cmohs.org/citizen-honors/overview>