



CHARACTER DEVELOPMENT PROGRAM

HISTORY AND SOCIAL SCIENCE LEARNING STANDARDS FOR SOCIAL STUDIES 2023

STANDARD	INDICATOR	CDP LESSONS	VIRGINIA RECIPIENTS
VUS.9 The student will apply history and social science skills to analyze the major turning points of the Civil War and Reconstruction eras by	c. evaluating and explaining the impact of the war on Americans, with emphasis on Virginians, African Americans, the common soldier, and the home front;	<ul style="list-style-type: none">• C17 -William H. Carney: Commitment in Action (William Carney)• D9 -Dr. Mary Walker: Citizen With Honor (Mary Walker)	<ul style="list-style-type: none">• Charles W. Anderson, U.S. Army, Winchester, VA• William H. Barnes, U.S. Army, Norfolk, VA• James Gardiner, U.S. Army, Yorktown, VA• Miles James, U.S. Army, Portsmouth, VA• Benjamin B. Levy, U.S. Army, Newport News, VA• James Mifflin, U.S. Navy, Richmond, VA• Timothy O'Connor, U.S. Army, New Creek, VA• Edward Ratcliff, U.S. Army, Yorktown, VA• William H. Woodall, U.S. Army, Winchester, VA
VUS.11 The student will apply history and social science skills to analyze the emerging role of the United States in world affairs during the end of the nineteenth and early twentieth centuries by	d. evaluating the United States' involvement in World War I, including but not limited to Woodrow Wilson's Fourteen Points and the establishment of the League of Nations	<ul style="list-style-type: none">• B14-Courage in the Face of Prejudice (Henry Johnson)	<ul style="list-style-type: none">• Earl D. Gregory, U.S. Army, Chase City, VA



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VUS.14 The student will apply history and social science skills to analyze America's involvement in World War II by	d. evaluating and explaining the contributions of heroic military units including, but not limited to segregated, minority units, women, and the role of Virginia units in the America war effort	<ul style="list-style-type: none"> • B5-A Lesson in Irony (William Crawford) • B6-Courage to Make a Difference (Arthur J. Jackson, Nicholas Oresko) • B15-Spirit of Courage by Land or by Sea (Ernest Childers, Van Barfoot, Ernest Evans) • B16-Conquering Challenges with Integrity (Vernon Baker) • B17-The Fight for the Beach: Acts of Courage on D-Day (Jimmie Monteith, John Pinder, Carlton Barrett) • B18-Courage Runs Deep (Richard O'Kane, Eugene Fluckey) 	<ul style="list-style-type: none"> • Ernest H. Dervishian, U.S. Army, Richmond, VA • Desmond T. Doss, U.S. Army, Lynchburg, VA • Archer T. Gammon, U.S. Army, Roanoke, VA • Jacklyn H. Lucas, U.S. Marine Corps Reserve, Norfolk, VA • Jimmie W. Monteith, Jr., U.S. Army, Richmond, VA • Frank D. Peregory, U.S. Army, Charlottesville, VA • George L. Street, III, U.S. Navy, Richmond, VA • Alexander A. Vandegrift, U.S. Marine Corps, Charlottesville, VA • Raymond H. Wilkins, U.S. Army Air Corps, Portsmouth, VA
	e. describing major battles of World War II, including Midway, Normandy, Iwo Jima, Okinawa, and the Battle of the Bulge	<ul style="list-style-type: none"> • C1-The Sacrifices We Make (John Hawk) • C4-Feature Writing (Desmond Doss) • C13-Remembering the Fallen Heroes of Normandy (John Pinder, John Butts, Jimmie Monteith, Charles DeGlopper) • D5-Acrostic Poetry (Hiroshi Miyamura) 	
VUS.15 The student will apply history and social science skills to analyze the United States' foreign policy during the Cold War era by	a. explaining the origins and early development of the Cold War and how it changed American foreign policy, including but not limited to the Truman Doctrine and the policy of containment;	<ul style="list-style-type: none"> • C6-Exploration of Commitment (Reginald Myers) • D1-What is Patriotism? (John Finn, Joseph Rodriguez) 	<ul style="list-style-type: none"> • Francis C. Hammond, U.S. Navy, Alexandria, VA • Richard T. Shea, Jr., U.S. Army, Portsmouth, VA



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VUS.17 The student will apply history and social science skills to analyze political and social conditions in the United States during the second half of the twentieth century and early twenty-first century by	c. explaining social movements, including but not limited to the Vietnam War and the rise of the anti-war movement, Woodstock, the rise of the conservative movement and the election of Ronald Reagan, women's' movement, gay rights movement, pro-life movement, and an increased domestic focus on HIV/AIDS, the rise of antisemitism and hate crimes, and domestic terrorism;	<ul style="list-style-type: none"> • A8-Citation Investigation: Analyzing Narrative (Gary Beikirch) • B2-Reflecting on Courage (Robert Howard) • B3-Integrity in Decision-Making (James Fleming) • B13-Survival Math (Leo Thorsness) • C2- The Burden of Leadership (Paul Bucha, Jay Vargas) • C7-Overcoming Obstacles (Clarence Sasser) • C12-We Stand on the Shoulders of Giants (Roger Donlon) • D6 -Music's Role During the War (Michael Thornton) • D8-A Belated Honor (Alfred Rascon) • D16-Honor in the Face of Conflict (Gary Beikirch) 	<ul style="list-style-type: none"> • Michael F. Folland, U.S. Army, Richmond, VA • Wesley L. Fox, U.S. Marine Corps, Leesburg, VA • William A. Jones, III, U.S. Air Force, Charlottesville, VA • Howard V. Lee, U.S. Marine Corps, Dumfries, VA • Gary L. Miller, U.S. Army, Roanoke, VA • Charles B. Morris, U.S. Army, Roanoke, VA • Ruppert L. Sargent, U.S. Army, Richmond, VA • Humbert R. "Rocky" Versace, U.S. Army, Norfolk, VA
	b. analyzing key events and conditions that have given rise to terrorism as an attack on democracy and the United States' role in defending democracy, including but not limited to 1993 bombing of the World Trade Center, 2000 bombing of the USS Cole, and 9/11 attacks on the United States in 2001.	<ul style="list-style-type: none"> • A9-A Tale Told Two Ways (Salvatore Giunta) • B4-What is Courage? (Jack Jacobs, Clinton Romesha) • B11-Be True to Yourself (Rick Rescorla*) • C14-Sacrifice and Memory (Florent Groberg) • D17-Veterans Day Reflections (David Bellavia) 	

* indicates a Citizen Honors Awardee. Learn more about the Citizen Honors Awards at <https://www.cmohs.org/citizen-honors/overview>