

CHARACTER DEVELOPMENT PROGRAM

OHIO'S LEARNING STANDARDS SOCIAL STUDIES, 2018

| AMERICAN HISTORY | | | |
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| HISTORICAL THINKING SKILLS (CONTENT STATEMENTS) | CDP ALIGNED LESSONS | | |
| The use of primary and secondary sources of information includes an examination of the credibility of each source | A9-A Tale Told Two Ways (Salvatore Giunta) B7-An Unlikely Hero (Gary Littrell) C12-We Stand on the Shoulders of Giants (Roger Donlon) C13-Remembering the Fallen Heroes of Normandy (John Butts, Jimmie Monteith, Charles DeGlopper, and John Pinder, Jr.) D6-Music's Role During War (Michael Thornton) D11-Cultural Background and Our Perception (James Swett, Michael Colalillo, George Sakato) | | |
| 2. Historians develop theses and use evidence to support or refute positions. | A2-Exploring the Six Core Values A5-Data Analysis and the Medal of Honor A8-Citation Investigation: Analyzing Narrative (Gary Beikirch or any Recipient) B4-What is Courage? (Jack Jacobs, Clinton Romesha) B8-Integrity and the Power of Words (Charles Hagemeister) C6-Exploration of Commitment (Reginald Myers) D1-What is Patriotism? (John Finn, Joseph Rodriguez) D4: Hero vs. Idol (Sammy Davis, Leroy Petry, Patrick Brady) | | |
| Historians analyze cause, effect, sequence and correlation in historical events, including multiple causation and long- and short-term causal relations. | B2-Reflecting on Courage (Robert Howard) B3-Integrity in Decision-Making (James Fleming) B6-Courage to Make a Difference (Arthur J. Jackson, Nicholas Oresko) C1-The Sacrifices We Make (John Hawk) C12-We Stand on the Shoulders of Giants (Roger Donlon) | | |

| TOPIC | CONTENT STATEMENTS | CDP ALIGNED LESSONS | OHIO RECIPIENTS |
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| Foreign Affairs from Imperialism to Post-World War I (1898-1930) | 14. As a result of overseas expansion, the Spanish-American War and World War I, the United States emerged as a world power. | B14-Courage in the Face of Prejudice (Henry Johnson) | Albert E. Baesel, U.S. Army, Berea, OH Patrick McGunigal, U.S. Navy, Hubbard, OH Edward V. Rickenbacker, U.S. Army Air Service, Columbus, OH |
| From Isolation to World War (1930- 1945) | 21. United States policy and mobilization of its economic and military resources during World War II affected American society. Despite mistreatment, marginalized groups played important roles in the war effort while continuing to protest unfair treatment. | B15-Spirit of Courage by Land or by Sea (Ernest Childers, Van Barfoot, Ernest Evans) B16-Conquering Challenges with Integrity (Vernon Baker) D11-Cultural Background and Our Perception (James Swett, Michael Colalillo, George Sakato) | Sylvester Antolak, U.S. Army, Clairsville, OH Addison E. Baker, U.S. Army Air Corps, Akron, OH Edward A. Bennett, U.S. Army, Middleport, OH Charles J. Berry, U.S. Marine Corps, Lorain, OH Herbert F. Christian, U.S. Army, Steubenville, OH Joseph J. Cicchetti, U.S. Army, Waynesburg, OH Robert Craig, U.S. Army, Toledo, OH Emile Deleau, Jr., U.S. Army, Blaine, OH Harold G. Epperson, U.S. Marine Corps Reserve, Akron, OH William A. Foster, U.S. Marine Corps Reserve, Cleveland, OH John R. Fox, U.S. Army, Cincinnati, OH Donald A. Gary, U.S. Navy, Findlay, OH Lewis R. Hall, U.S. Army, Columbus, OH Joe R. Hastings, U.S. Army, Magnolia, OH Patrick L. Kessler, U.S. Army, Middletown, OH Isaac C. Kidd, U.S. Navy, Cleveland, OH Harry L. Martin, U.S. Marine Corps Reserve, Bucyrus, OH Melvin Mayfield, U.S. Army, Nashport, OH William E. Metzger, Jr., U.S. Army Air Corps, Lima, OH Frank J. Petrarca, U.S. Army, Cleveland, OH Robert R. Scott, U.S. Navy, Massillon, OH Tony Stein, U.S. Marine Corps Reserve, Dayton, OH John R. Towle, U.S. Army, Cleveland, OH John R. Towle, U.S. Army, Cleveland, OH John R. Towle, U.S. Navy, Springfield, OH Howard E. Woodford, U.S. Army, Barberton, OH Rodger W. Young, U.S. Army, Clyde, OH |



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| The Cold War (1945-1991) | 23. The United States followed a policy of containment during the Cold War in response to the spread of communism. 25. The Cold War and conflicts in Korea and Vietnam influenced domestic and international politics. | Korea C5-Visualizing History (Tibor Rubin) C6-Exploration of Commitment (Reginald Myers) D1-What is Patriotism? (John Finn, Joseph Rodriguez) D5-Acrostic Poetry (Any Korean War Recipient) Vietnam A8-Citation Investigation: Analyzing Narrative (Gary Beikirch) B1-Portrait of a Service Member (Jay Vargas) B2-Reflecting on Courage (Robert Howard) B3-Integrity in Decision-Making (James Fleming) B4-What is Courage? (Jack Jacobs) B7-An Unlikely Hero (Gary Littrell) B8-Integrity and the Power of Words (Charles Hagemeister) C2-The Burden of Leadership (Paul Bucha, Jay Vargas) C5-Visualizing History (Patrick Brady or James Fleming) C7-Overcoming Obstacles (Clarence Sasser) C11-Save a Life, Save a Nation (Bruce Crandall, Rick Rescorla*) C12-We Stand on the Shoulders of Giants (Roger Donlon) D4-Hero vs. Idol (Sammy Davis or Patrick Brady) D5-Acrostic Poetry (Any Vietnam War Recipient) D6-Music's Role During War (Michael Thornton) D7-War in Social Context (Sammy Davis, Hershel Williams, Tibor Rubin) D8-A Belated Honor (Alfred Rascon) D10-Make Your Senses Work (Leo Thorsness) D11- Cultural Background and Our Perception (James Swett, Michael Colalillo, George Sakato) D14- The Symbol of My Responsibilities (Thomas Norris) D16-Honor in the Face of Conflict (Gary Beikirch) | Ronald E. Rosser, U.S. Army, Crooksville, OH Douglas E. Dickey, U.S. Marine Corps, Cincinnati, OH Frank A. Herda, U.S. Army, Cleveland, OH Joseph G. LaPointe, Jr., U.S. Army, Cincinnati, OH Melvin E. Newlin, U.S. Marine Corps, Cleveland, OH William H. Pitsenbarger, U.S. Air Force, Piqua, OH Gordon R. Roberts, U.S. Army, Cincinnati, OH David F. Winder, U.S. Army, Columbus, OH |
| United States and the Post- Cold War World (1991-Present) | 32. The United States faced new political, national security and economic challenges in the post-Cold War world and following the attacks on September 11, 2001. 33. Focusing on foreign policy, the United States faces ongoing economic, political, military, and social challenges in the post-Cold War era and following the attacks of September 11, 2001. | A9-A Tale Told Two Ways (Salvatore Giunta) B4-What is Courage? (Jack Jacobs, Clinton Romesha) C5-Visualizing History (Leroy Petry) C14-Sacrifice and Memory (Florent Groberg) C15-Honoring Their Memory (Leroy Petry) C16- Memory in Their Words (James Livingston, Leroy Petry, Robert Nett, George O'Brien, Jr.) D2-Defining Citizenship (Kyle Carpenter) D4-Hero vs. Idol (Leroy Petry) D5-Acrostic Poetry (Any War on Terrorism Recipient) D15-If You Want to Change the World (Edward Byers, Jr.) D17-Veterans Day Reflections (David Bellavia) | Edward C. Byers, Jr., U.S. Navy, Broadview Heights, OH |

