



CHARACTER DEVELOPMENT PROGRAM

WISCONSIN STANDARDS ALIGNMENT

WISCONSIN INQUIRY SKILLS		
LEARNING PRIORITY	PERFORMANCE INDICATOR	CDP LESSONS
Inq1.a: Develop questions based on a topic	SS.Inq1.a.h Frame researchable, complex, and open-ended questions, integrating multiple social studies strands that call for investigation.	<ul style="list-style-type: none"> A3-Medal of Honor: What does it Mean? A4-Citizen Honors: What does it Mean? B1-Portrait of a Service Member (Jay Vargas) C3-What Can I Do? (Myles Eckert*)
Inq1.b: Plan an inquiry	SS.Inq1.b.h Construct questions that support the research and identify the sources that will be used in the student-developed research proposal.	<ul style="list-style-type: none"> B9-A Student of Mine (Jencie Fagan*) C1-The Sacrifices We Make (John Hawk) C6-Exploration of Commitment (Reginald Myers) D3-Honoring Citizen Heroes
Inq2.a: Gather diverse sources (electronic, digital, print, and other mass media) applicable to the inquiry	SS.Inq2.a.h Explore evidence discovered through personal research through a variety of disciplinary lenses and multiple perspectives (e.g., race, gender, ethnicity, language, ability, sexual orientation, family background, and/or family income) with a variety of sources including primary and secondary sources and media resources.	<ul style="list-style-type: none"> A9-A Tale Told Two Ways (Salvatore Giunta) B4-What is Courage? (Jack Jacobs, Clinton Romesha) C13-Remembering the Fallen Heroes of Normandy (John Pinder, John Butts, Jimmie Monteith, Charles DeGlopper)
Inq2.b: Evaluate sources	SS.Inq2.b.h Analyze and weigh relevance of a source through a disciplinary lens to determine how the author, context, audience, and purpose affect the reliability, limitations, and usefulness of a source.	<ul style="list-style-type: none"> A5-Data Analysis and the Medal of Honor A8-Citation Investigation: Analyzing Narrative (Gary Beikirch) B8-Integrity and the Power of Words (Charles Hagemester) D3-Honoring Citizen Heroes
Inq3.a: Develop claims to answer an inquiry question	SS.Inq3.a.h Develop a defensible claim to provide focus for an inquiry that is based upon the analysis of sources.	<ul style="list-style-type: none"> C2-The Burden of Leadership (Paul Bucha, Jay Vargas) C15-Honoring Their Memory (Leroy Petry)

*indicates a Citizen Honors Awardee. Learn more about the Citizen Honors Awards at <https://www.cmohs.org/citizen-honors/overview>

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Inq3.c: Elaborate how evidence supports a claim	SS.Inq3.c.h Analyze the extent to which evidence supports or does not support a claim, and if it does not, modify the claim appropriately.	<ul style="list-style-type: none"> • C7-Overcoming Obstacles (Clarence Sasser) • B15-Spirit of Courage by Land or by Sea (Ernest Childers, Van Barfoot, Ernest Evans) • D11-Cultural Background and Our Perception (James Swett, Michael Colalillo, George Sakato)
Inq4.a: Communicate conclusions	SS.Inq4.a.h Communicate conclusions while taking into consideration that audiences from diverse backgrounds may interpret the information in different ways).	<ul style="list-style-type: none"> • C9-Sacrifice Forward (Dr. Jordy Cox*) • C14-Sacrifice and Memory (Florent Groberg) • D7-War in Social Context (Hershel “Woody” Williams, Tibor Rubin, Sammy Davis)
Inq4.b: Critique conclusions	SS.Inq4.b.h Examine a claim’s strengths and weaknesses, including an evaluation of supporting evidence, taking into consideration cultural, social, economic, political, geographic, and historic influences that inform these perspectives.	<ul style="list-style-type: none"> • B3-Integrity in Decision-Making (James Fleming) • B7-An Unlikely Hero (Gary Littrell) • D1-What is Patriotism? (John Finn, Joseph Rodriguez)

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WISCONSIN CONTENT AREA SOCIAL STUDIES INQUIRY PRACTICES AND PROCESSES

HISTORY		
LEARNING PRIORITY	PERFORMANCE INDICATOR	CDP LESSONS
Hist1.a: Cause	SS.Hist1.a.h Evaluate multiple events from different perspectives using primary and secondary sources and analyze intended and unintended causes from both long- and short-term perspectives.	<ul style="list-style-type: none"> • A8-Citation Investigation: Analyzing Narrative (Gary Beikirch or any Recipient) • B2-Reflecting on Courage (Robert Howard) • B3-Integrity in Decision-Making (James Fleming) • B6-Courage to Make a Difference (Arthur J. Jackson, Nicholas Oresko) • B10-What Would You Do? (Chris Mintz*) • C1-The Sacrifices We Make (John Hawk) • C12-We Stand on the Shoulders of Giants (Roger Donlon)
Hist1.b: Effect	SS.Hist1.b.h Evaluate multiple events from different perspectives using primary and secondary sources and analyze intended and unintended effects from both long- and short-term perspectives.	

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WISCONSIN CONTENT AREA SOCIAL STUDIES INQUIRY PRACTICES AND PROCESSES

HISTORY		
LEARNING PRIORITY	PERFORMANCE INDICATOR	CDP LESSONS
Hist2.c: Contextualization	SS.Hist2.c.h Evaluate how the historical context influenced the process or nature of the continuity or change that took place.	<ul style="list-style-type: none"> B7-An Unlikely Hero (Gary Littrell) D6-Music's Role During War (Michael Thornton)
Hist3.b: Perspective	SS.Hist3.b.h Evaluate historical perspectives to create arguments with evidence concerning current events.	<ul style="list-style-type: none"> A9-A Tale Told Two Ways (Salvatore Giunta) D11-Cultural Background and Our Perception (James Swett, Michael Colalillo, George Sakato)
Hist4.b: Intended audience	SS.Hist4.b.h Analyze how the intended audience influences a primary or secondary source.	<ul style="list-style-type: none"> A2-Exploring the Six Core Values D16-Honor in the Face of Conflict (Gary Beikirch) D17-Veterans Day Reflections (David Bellavia)
Hist4.c: Purpose	SS.Hist4.c.h Analyze the intended purpose of a specific primary or secondary source.	<ul style="list-style-type: none"> B15-Spirit of Courage by Land or by Sea (Ernest Childers, Van Barfoot, Ernest Evans) B16-Conquering Challenges with Integrity (Vernon Baker)
Hist4.d: Point of view	SS.Hist4.d.h Analyze how the POV of the author can influence the content and intent of a primary or secondary source and identify whose voices may be left out.	<ul style="list-style-type: none"> B14-Courage in the Face of Prejudice (Henry Johnson) C5-Visualizing History (Tibor Rubin, James Fleming, Leroy Petry) C7-Overcoming Obstacles (Clarence Sasser) D9-Dr. Mary Walker, Citizen with Honor D11-Cultural Background and Our Perception (James Swett, Michael Colalillo, George Sakato)
Hist4.a: Historical context	SS.Hist4.a.h Analyze how the historical context (situation) influences a primary or secondary source.	<ul style="list-style-type: none"> B4-What is Courage? (Jack Jacobs, Clinton Romesha) C14-Sacrifice and Memory (Florent Groberg) D8-A Belated Honor (Alfred Rascon)

LESSONS AND WISCONSIN RECIPIENTS BY ERA

Wisconsin Civil War Recipients

Peter T. Anderson, U.S. Army, Wiota, WI
Jefferson Coates, U.S. Army, Boscobel, WI
Daniel B. Moore, U.S. Army, Mifflin, WI
Dennis J.F. Murphy, U.S. Army, Green Bay, WI
Albert O'Connor, U.S. Army, Lodi, WI

Wisconsin World War One Recipients

Clayton K. Slack, U.S. Army, Madison, WI

Wisconsin World War Two Recipients

Harold C. Agerholm, U.S. Marine Corps, Racine, WI
Beauford T. Anderson, U.S. Army, Soldiers Grove, WI
Richard I. Bong, U.S. Army Air Corps, Poplar, WI
Elmer J. Burr, U.S. Army, Menasha, WI
Gerald L. Endl, U.S. Army, Janesville, WI
Kenneth E. Gruennert, U.S. Army, Helenville, WI
John L. Jerstad, U.S. Army Air Corps, Racine, WI
Douglas MacArthur, U.S. Army, Ashland, WI
Andrew Miller, U.S. Army, Two Rivers, WI
Charles E. Mower, U.S. Army, Chippewa Falls, WI
Beryl R. Newman, U.S. Army, Baraboo, WI
Truman O. Olson, U.S. Army, Cambridge, WI
Oscar V. Peterson, U.S. Navy, Prentice, WI
Benjamin L. Salomon, U.S. Army, Milwaukee, WI
Franklin Van Valkenburgh, U.S. Navy, Milwaukee, WI
Cassin Young, U.S. Navy, Milwaukee, WI

Wisconsin Korean War Recipients

Stanley R. Christianson, U.S. Marine Corps, Mindoro, WI
Melvin O. Handrick, U.S. Army, Manawa, WI
Einar H. Ingman, Jr., U.S. Army, Tomahawk, WI
Mitchell Red Cloud, U.S. Army, Merrillan, WI
Jerome A. Sudut, U.S. Army, Wausau, WI

Wisconsin Vietnam War Recipients

Harold A. Fritz, U.S. Army, Milwaukee, WI
Robert J. Modrzejewski, U.S. Marine Corps, Milwaukee, WI
Lance P. Sijan, U.S. Air Force, Milwaukee, WI
Kenneth E. Stumpf, U.S. Army, Milwaukee, WI
Gary G. Wetzel, U.S. Army, Milwaukee, WI